



Pine Tree Hill Elementary School

938 Bishopville Hwy
Camden, SC 29020

Grades	PK-5 Elementary School	
Enrollment	476 Students	
Principal	Dr. Lisa Shannon	803-425-8970
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

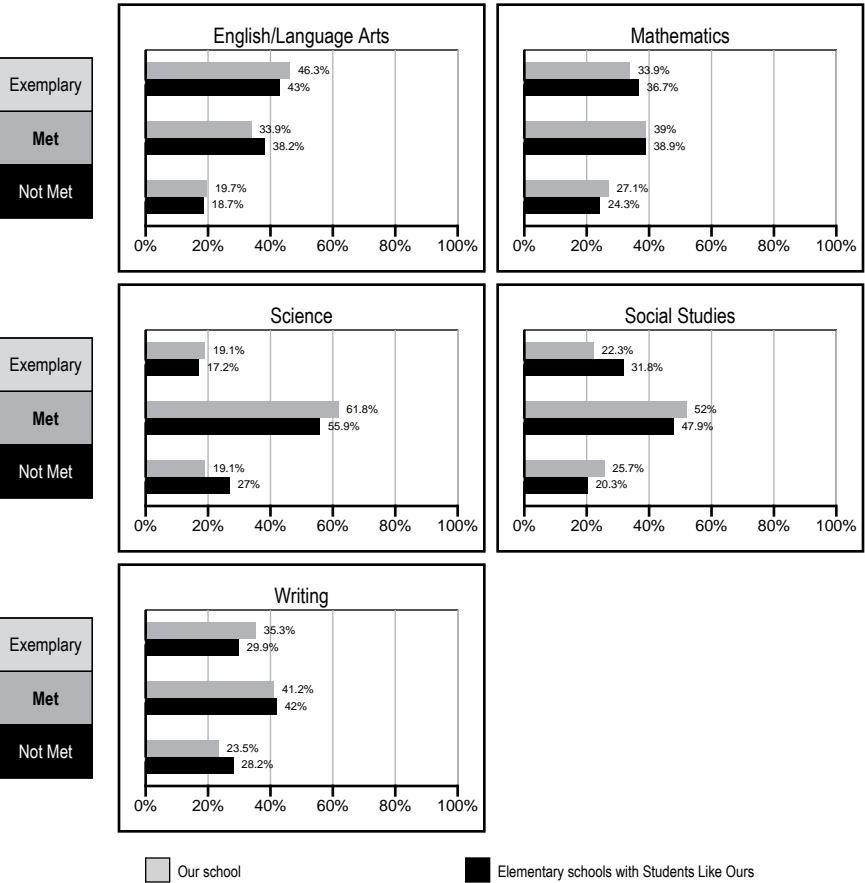
96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	48	55	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=476)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.6%	Up from 2.3%	1.2%	0.9%
Attendance rate	95.9%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	9.2%	N/A	7.5%	7.2%
With disabilities	17.1%	N/A	14.0%	12.4%
Older than usual for grade	3.4%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 2.2%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	70.6%	Up from 64.9%	62.5%	62.5%
Continuing contract teachers	91.2%	Up from 86.5%	85.7%	83.3%
Teachers returning from previous year	89.3%	Up from 86.6%	89.5%	88.3%
Teacher attendance rate	93.6%	Down from 97.0%	94.7%	95.0%
Average teacher salary*	\$52,298	Up 5.2%	\$48,796	\$48,193
Professional development days/teacher	9.0 days	Up from 7.9 days	11.2 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 16.7 to 1	20.1 to 1	20.1 to 1
Prime instructional time	88.8%	Down from 92.5%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,237	Up 4.3%	\$7,302	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 72.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.2%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pine Tree Hill had a memorable 2012-2013 school year. As we reflect over our successes, we are proud to note that we received a Good absolute rating and a Good growth rating on our school report card. This qualified us to receive two S.C. State Department of Education's Palmetto Silver Awards for overall student performance and closing the achievement gap.

Our goals this year were to continue to focus on closing the achievement gap and improve writing. Our staff continues to strive to meet the needs of our students to create the best learning atmosphere possible. Our teachers spent numerous hours in staff development to learn research-based practices. This year, PTH had a yearlong focus on writing and implemented strategies learned through Lucy Calkins and the Writing Improvement Network.

We continue to use the results of Zoo Phonics to make instructional decisions to help our students reach their highest potential and ensure success. In first grade, all students participated in literacy groups each morning based on their individual needs. In grades two through five, our teachers used the results of Measures of Academic Progress (MAP) to identify the strengths and weaknesses of each child and plan individual learning opportunities. Groups were then formed for extended morning or afternoon learning academies.

Our high expectations for learning and culture of learning challenged our students to grow in character and self-discipline. Our students learned to be good citizens through numerous service projects and leadership opportunities. Students demonstrated active community involvement in Relay for Life, Jump Rope for Heart, and local food and animal shelter drives. Student leaders also participated in Student Council, Beta Club, and Bull Pup Morning news.

The PTH PTO, as well as community members and businesses, provides unlimited support for PTH. The PTO provided money to update the safety of our playgrounds for grades kindergarten, fourth and fifth. Local businesses generously donated money, items, and time to ensure the continued success of our school.

At PTH, we continue to be proud of our many accomplishments and high levels of achievement thus creating excitement about our future!

Lisa Shannon, Principal

Melissa Miles, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	74	36
Percent satisfied with learning environment	100%	94.6%	72.2%
Percent satisfied with social and physical environment	100%	86.5%	81.6%
Percent satisfied with school-home relations	86.4%	89.2%	58.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	75.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pine Tree Hill Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	662.3	645.4	633.8	632.7	99.6	99.6
Male	655.7	640.3	632.1	633.8	99.2	99.2
Female	669.7	651.0	635.7	631.6	100.0	100.0
White	681.3	660.8	652.9	648.7	100.0	100.0
African American	633.8	621.5	604.0	610.4	98.9	98.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.3	584.5	594.0	600.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.1	635.4	621.0	626.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	90	100	19.5	23	57.5	80.5
	4	80	100	26	31.2	42.9	74
	5	81	100	13.3	62.7	24	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	14.8	23	62.3	85.2
	4	89	98.9	23.2	29.3	47.6	76.8
	5	77	100	20	48	32	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	90	100	35.6	28.7	35.6	64.4
	4	80	100	19.5	40.3	40.3	80.5
	5	81	100	21.3	42.7	36	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	37.7	26.2	36.1	62.3
	4	89	98.9	24.4	42.7	32.9	75.6
	5	77	100	21.3	45.3	33.3	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	97.8	36.4	29.5	34.1	63.6
	4	80	100	16.9	61	22.1	83.1
	5	41	95.1	13.5	48.6	37.8	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	30.3	54.5	15.2	69.7
	4	89	98.9	14.6	65.9	19.5	85.4
	5	39	97.4	16.7	61.1	22.2	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	44	100	32.6	41.9	25.6	67.4
	4	80	100	24.7	54.5	20.8	75.3
	5	40	97.5	31.6	52.6	15.8	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	32	100	25	67.9	7.1	75
	4	89	98.9	19.5	52.4	28	80.5
	5	38	97.4	37.8	40.5	21.6	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	100	30.7	38.7	30.7	69.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	67	100	27.4	37.1	35.5	72.6
	4	89	100	25	41.7	33.3	75
	5	78	100	18.7	44	37.3	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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